

**d) Ability to work as part of a multidisciplinary team**

Performance Criteria	Learning Level			
	Unsatisfactory	Developing	Satisfactory	Exemplary
1. <b>Consider</b> all team members roles	Does not recognize their own or peers roles.	Recognizes some roles, but not all, nor their interaction.	Recognizes all roles to achieve team's goal and their interaction.	Recognizes all members roles, how they interact and how to bring them to achieve the team's goal.
2. <b>Discriminates</b> the relevant time for its contribution to the team	Does not contribute at all or always contribute but interrupting others.	Their contributions are limited or have no impact on the team. Or in most cases does not allow their peers to contribute.	Even the student does contribute, it does not encourage discussion or input from peers.	Their contributions are always at appropriate moments and encourages peers participation.
3. <b>Values</b> the skills of their peers linked to the team's goal	His/her opinion is the only valid. Does not respect team members criteria or do not let them participate. Does not identify or values their peers skills.	Does not identify colleagues skills for the benefit of the group. Not always appreciate their peers skills.	Identify peers skills, always respects them and promotes synergy.	Identify peers skills, respects them and promotes synergy. Try to develop their own and peers skills.